

Stukeley Federation Geography KS1

Throughout the year the children will cover a variety of aspects of the geography curriculum using enquiry-based skills in order to recognise, identify, describe, observe, reason, recall and begin to explain in simple terms the interaction of people with their environments.

Children will:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

<p>Autumn 1 Down on the farm</p>	<p><u>Why does it matter where my food comes from?</u></p> <ul style="list-style-type: none"> • Where do dairy products come from? • Why are there so many dairy farms in Devon? • How does Quicke's Dairy Farm in Devon make cheese? • How does our list of favourite fruit and vegetables compare with the favourites of other people? • Why is it important to know all about sugar? • Why does John have so many happy customers at his shop?
<p>Spring 1 People who help us</p>	<p><u>Why do we love being by the seaside so much?</u></p> <ul style="list-style-type: none"> • How is the seaside different from other places? • How do people enjoy themselves at the seaside? • What else did Sally find living in the rock pools at Wembury? • How do people affect the beach at Wembury? • Whereabouts in the world is Wembury? • How have our seaside holidays changed since the 1970's? • How have great artists and composers represented the seaside?

Summer 2 Explorers

Why don't penguins need to fly?

- Where is Pip's home and what do we find there?
- How are penguins able to survive in Antarctica?
- How does Antarctica compare with the Sahara Desert?
- How is the Arctic different from the Antarctic?
- Why are there no polar bears in Antarctica?
- Why do Marco and Polo find visiting each other so difficult?
- So why don't penguins need to fly?